

# Unleash the Potential of Student Learning Objectives

Leading Change 2015  
Effective Teachers and Leaders Unit  
Arizona Department of Education

# Poll Everywhere

## ROADTRIP!

How far along on the  
Roadtrip is your LEA  
in the SLO implementation process?



Text xxxx. Type in the letter of your answer.

- a. What Roadtrip? (Haven't begun yet)
- b. Still planning the trip (in planning stages)
- c. Started, but with miles to go
- d. On the road and having a great time (Implementation year)

# SLO Implementation

“If properly implemented, student learning objectives help teachers bring more science to their art, strengthen instructional support to the classrooms, and improve the quality of the outcome.”

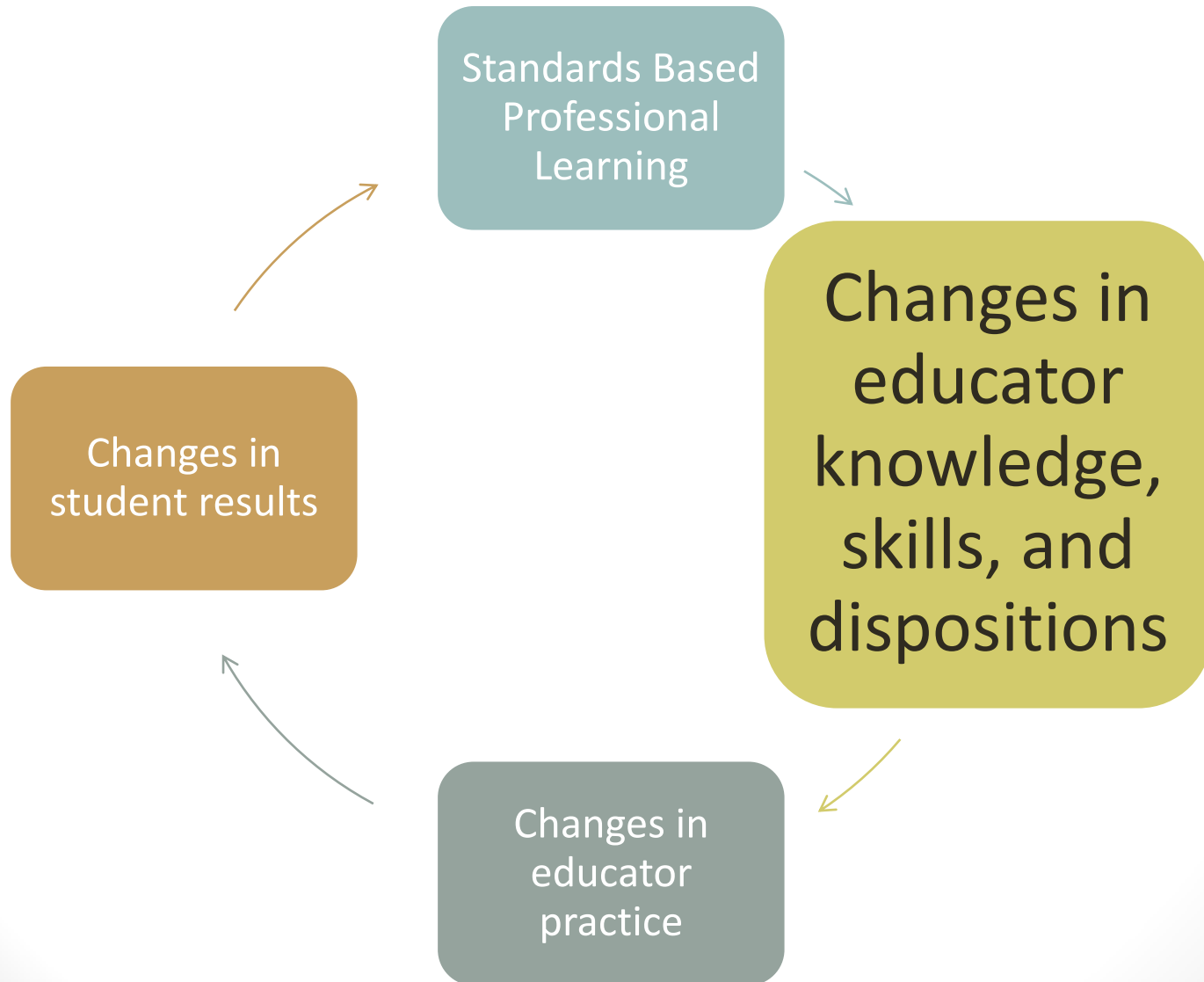
*William J. Slotnick*

*Executive Director*

*Community Training and Assistance Center*

# Learning Forward

## Professional Learning Standards Outcomes



# Successful SLO Implementation relies on Building Leadership Capacity through:

- Knowledge of SLO systems
- Provide the skills, tools, and resources needed to implement an SLO system
- Disposition (buy-in) of the benefits for change

# Session Outcomes

- Learn the benefits of using SLOs
- Explore the challenges and successes of Arizona and other states implementing SLOs
- Analyze what steps your LEA will need to implement the SLO model

# SLO Messaging and Benefits

Read silently “Using SLOs to Enhance Student and Teacher Performance” pp. 2-3

Discuss with your table group what you think is the most important benefit of using SLOs.

# Benefits

*American Institute for Research, 2012*

Connects Instruction to Learning



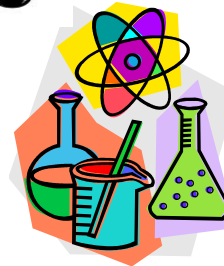
Empowers Teachers



Reinforces Best Practices



Adaptable





**ONE MORE**



**"Just one more thing..."**

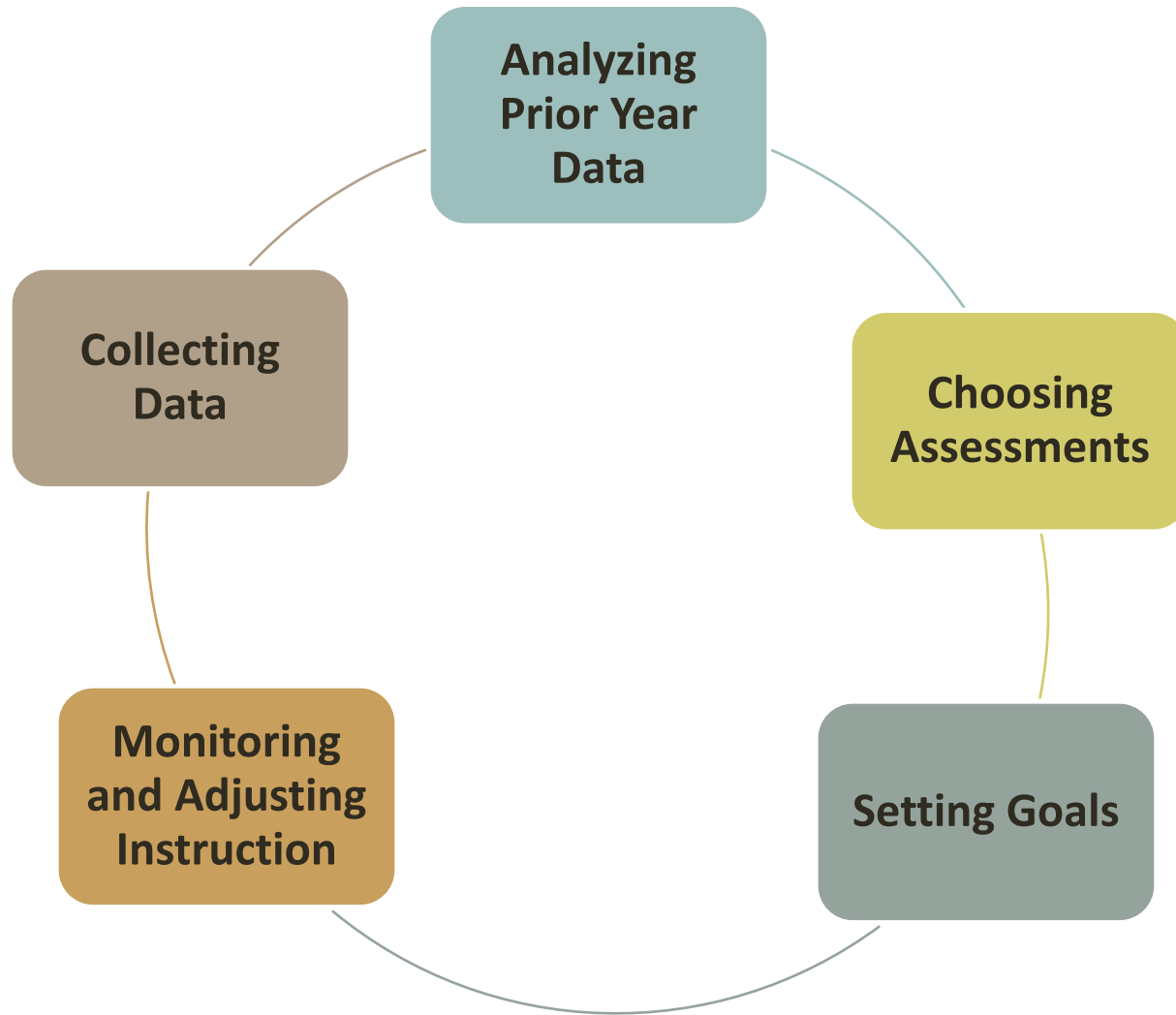


## **Great TEACHers...**

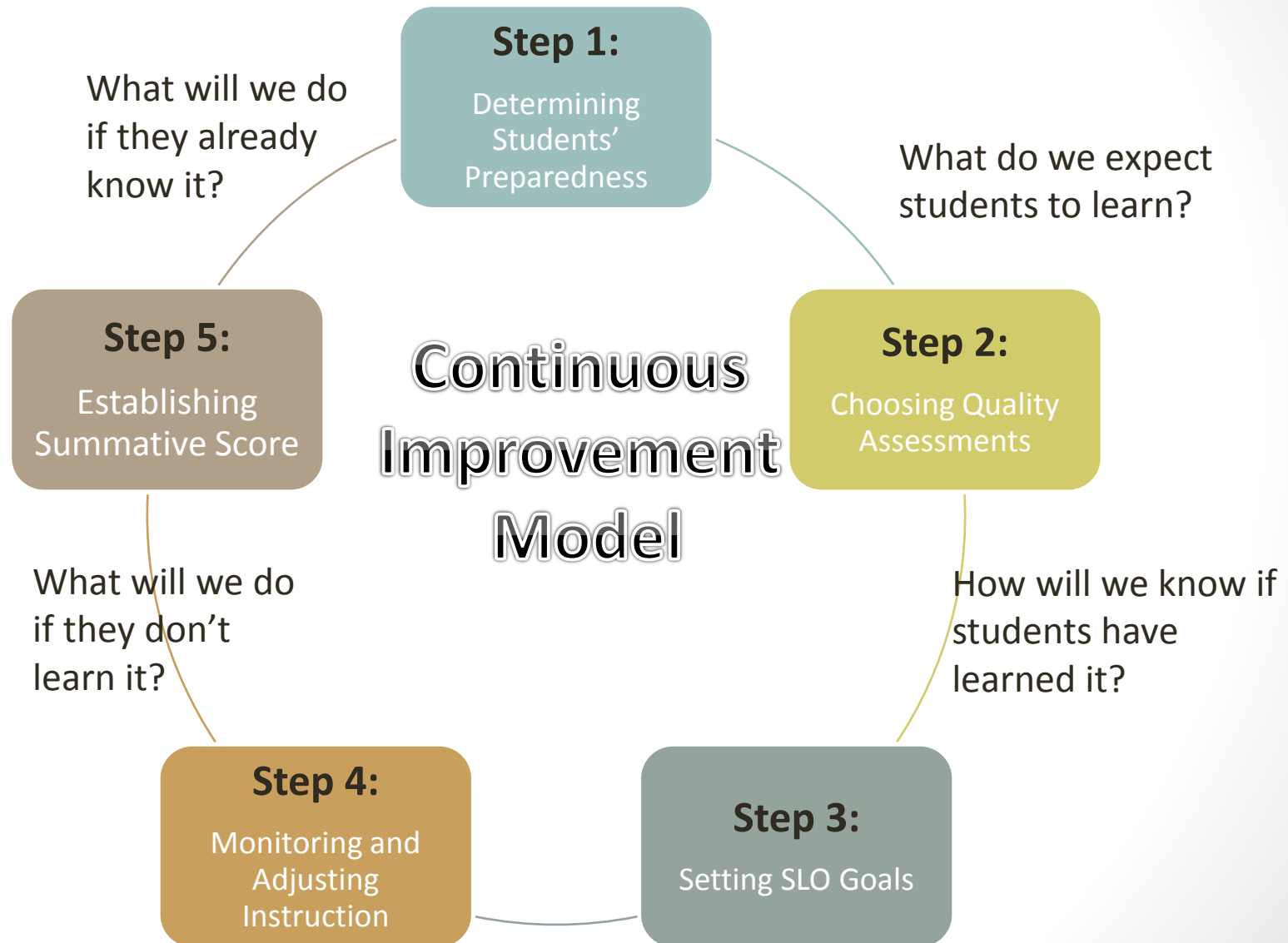
A grayscale illustration of a hand holding a glowing lightbulb above the top of a person's head. The lightbulb is illuminated, and the hand is positioned as if about to place the lightbulb on the head.

**Reflect** on their own performance  
and **use feedback** from students and others to  
**evaluate and improve their teaching**

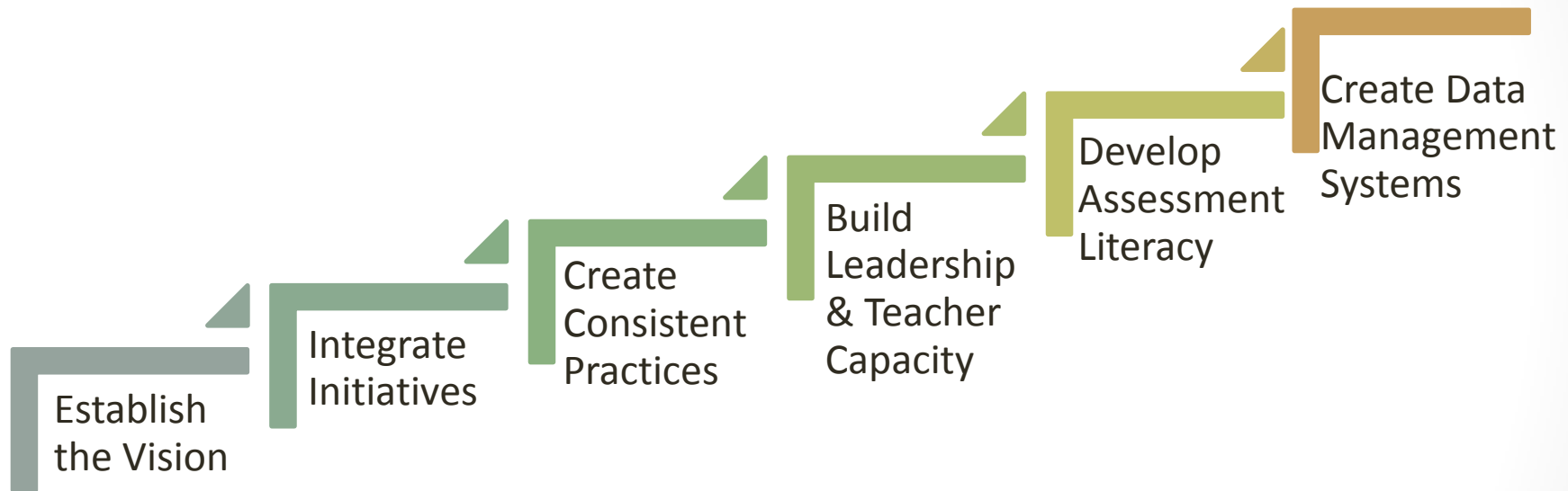
# Continuous Improvement Model of Effective Teaching



# ADE Model: SLO Process



# SLO Implementation Continuum

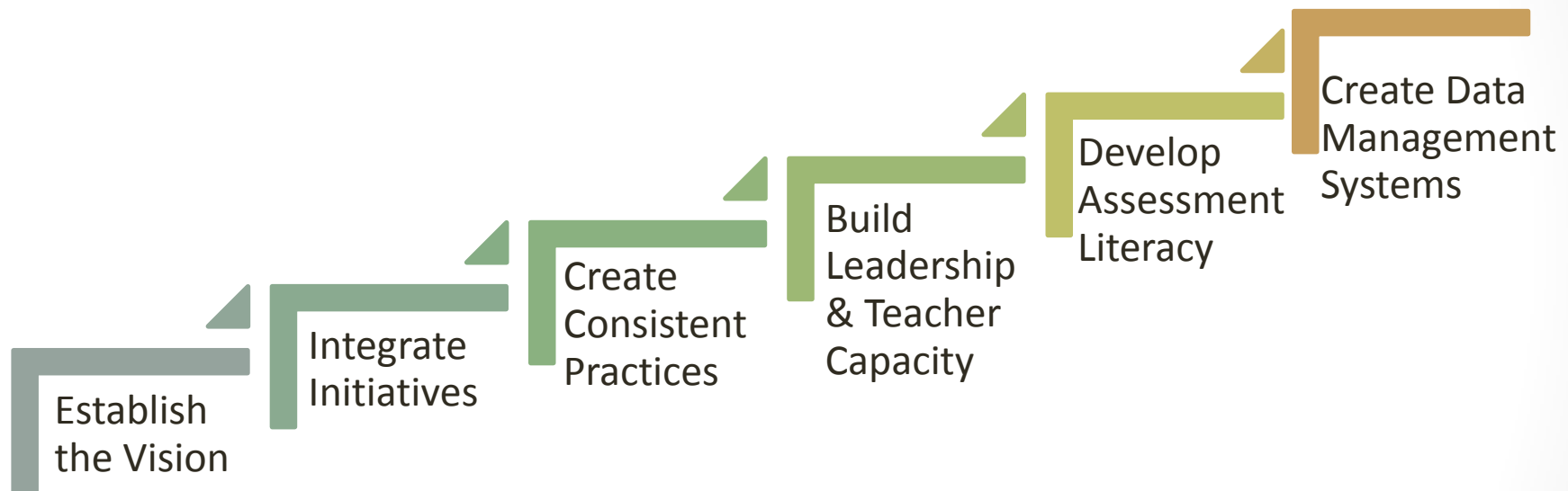


Adapted from CTAC, Community Training and Assistance Center, 2014

# Table Discussion

Common Challenges and  
Successes of SLO implementation

# SLO Implementation Continuum



Adapted from CTAC, Community  
Training and Assistance Center, 2014

# Planning Self-Assessment

## SLO Tool for School Leaders

## SLO Implementation Considerations

CTAC: Community training and Assistance Center, New York  
<http://www.ctacusa.com/>

# Poll Everywhere

## ROADTRIP!

How far along on the  
Roadtrip is your LEA  
in the SLO implementation process?



Text xxxx. Type in the letter of your answer.

- a. What Roadtrip? (don't plan on taking one)
- b. Going to start planning the SLO trip now
- c. Have a better vision now to move forward
- d. Cruising along the SLO highway



# SLO Resources

- SLO Handbook (January 2015)
- SLO Templates
- SLO Process Flowchart
- SLO Excel Data Summary Workbook
- SLO Data Tables and Excel Workbooks
- SLO Assessment Database (under construction)
- SLO Mini modules for each step

**<http://www.azed.gov/teacherprincipal-evaluation/student-learning-objectives/>**

# ADE Support

- SLO Consortium
- SLO LEA PD
- Webinars
- SLO Basics (new Blackboard course coming soon)
- Group B Performing Arts Assessment Literacy Trainings

Write on a post it note:



# ADE Contacts

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